

ABSTRACT

Nugraheni, Dwi. 2014. *Model of Instructional Vocabulary Material through Reading for Students of STIKES Bethesda Yakkum*: English Language Education Study Program, Sanata Dharma University.

As the globalization pursues, English Communication skill becomes one of the most important things for the nurse candidates in doing nursing intervention. This condition demands the nurse candidates to acquire adequate vocabulary collection to develop their communication skill. Reading is considered as an effective way to help the nurse candidates acquire the vocabulary. This study was intended to design model of instructional vocabulary material through reading for the students of STIKES Bethesda Yakkum.

This study discusses two research problems. Those problems were formulated in two research questions: (1) What does the model of instructional vocabulary for the students of *STIKES Bethesda Yakkum* look like? (2) What is the accountability of designing and developing the model of instructional vocabulary for the students of *STIKES Bethesda Yakkum*?

To answer the first question, the researcher provided a model of instructional vocabulary material for the students of *STIKES Bethesda Yakkum* in the form of designed material. The designed material consists of four units; Diabetes Mellitus, Health Assessment, Pain Management, and Skin Traction. The researcher designed the templates of each unit that covers Warming Up, Reading Section, Comprehension Questions, Part of Speech, Vocabulary in Context, Using Appropriate Vocabulary.

In answering the second question, the researcher applied eight steps which were adapted from Graves' frameworks. The steps were (1) defining context, (2) articulating beliefs, (3) conducting need survey, (4) determining learning goals, (5) formulating objectives, (6) mapping the content, (7) designing the learning template, (8) experts judgment.

Based on the experts' judgment, it was concluded that the designed material was appropriate for the students of *STIKES Bethesda Yakkum*. The researcher hoped that the designed material will be useful for the teacher, the students and the researcher who are interested in doing this kind of research.

Keywords : Vocabulary, reading, instructional design, guessing meaning from context, the students of *STIKES Bethesda Yakkum*

ABSTRAK

Nugraheni, Dwi. 2014 Model of Instructional Vocabulary Material through Reading for Students of STIKES Bethesda Yakkum. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Sama halnya dengan globalisasi yang berkembang dengan pesat, kemampuan berbahasa Inggris menjadi salah satu hal terpenting bagi calon perawat saat melakukan tindakan keperawatan di rumah sakit. Kondisi ini mendesak para calon perawat untuk menguasai kosa - kata yang memadahi untuk menunjang kemampuan berbicara mereka. Membaca dipandang sebagai cara efektif untuk membantu calon perawat menambah kosa-kata mereka. Penelitian ini bertujuan untuk mendesain sebuah model materi pembelajaran kosa-kata melalui membaca untuk mahasiswa di STIKES Bethesda Yakkum.

Penelitian ini dilaksanakan untuk menjawab dua permasalahan. Permasalahan tersebut diformulasikan dalam dua pertanyaan penelitian: (1) Seperti apakah bentuk dari instrusional model dari materi kosa-kata melalui membaca untuk siswa STIKES Bethesda Yakkum? (2) Pertanggungjawaban seperti apakah dari proses desain dan pengembangan dari model pembelajaran kosa-kata melalui membaca untuk siswa STIKES Bethesda Yakkum?

Untuk menjawab pertanyaan pertama, peneliti menyajikan model pembelajaran kosa-kata melalui membaca untuk mahasiswa STIKES Bethesda Yakkum dalam bentuk materi pembelajaran. Terdapat empat unit dalam materi pembelejaran, yaitu Diabetes Mellitus, Health Assessment, Pain Management, dan Skin Traction. Peneliti telah mendesain aktivitas untuk setiap unit, yaitu Warming Up, Reading Section, Comprehension Questions, Part of Speech, Vocabulary in Context, Using Appropriate Vocabulary.

Dalam menjawab pertanyaan kedua, peneliti mengaplikasikan delapan langkah yang diambil dari Graves's framwork. Kedelapan langkah tersebut adalah (1) defining context, (2) articulating beliefs, (3) conducting need survey, (4) determining learning goals, (5) formulating objectives, (6) mapping the content, (7) designing the learning template, (8) experts judgment.

Berdasarkan pendapat ahli desain pembelajaran, disimpulkan bahwa materi pembelajaran ini cocok untuk mahasiswa di STIKES Bethesda Yakkum. Peneliti berharap desain pembelajaran ini dapat berguna untuk dosen, mahasiswa dan peneliti yang tertarik melakukan penelitian di bidang ini

Keywords : Vocabulary, reading, instructional design, guessing meaning from context, the students of STIKES Bethesda Yakkum